

MAHARASHTRA STATE BOARD OF SECONDARY AND HIGHER SECONDARY
EDUCATION, PUNE- 411004

HIGHER SECONDARY CERTIFICATE EXAMINATION

ORAL EXAMINATION

NEW FORMAT FOR STD.11 & STD.12

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HIGHER SECONDARY CERTIFICATE EXAMINATION

ORAL EXAMINATION (Year: 20 - 20)

NAME OF JR. COLLEGE _____

INDEX NO. _____

● SUBJECT- ENGLISH

● MARKS- 20

● CLASS- XI/XII

● DIV- _____

● BATCH NO.

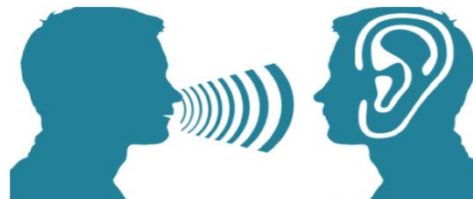
COMPREHENSIVE MARKLIST:

Roll No Seat No.	TESTING LISTENING (10 Marks) (Any two from I, II, III)									TESTING SPEAKING (10 Marks)					GRAND TOTAL
	I			II			III			IV					
	Listen to a sentence			Listen to a short poem			Listen to a short story			Comprehension	Preparation	BL/Tone/Vocabulary Grammar	Context/Novelty/ Fluency	Communication/ Inference/Summarizing	
	Ability to focus on the word	Listening for details/Retention	Accuracy of answers on understanding	Gist/Paraphrasing/ Meaning	Figures of Speech	Rhyming words	Theme	Moral/Values	Self-Opinion						
Max Marks →	1	2	2	2	1	2	2	2	1	2	2	2	2	2	20

LISTENING SKILLS (10 Marks)

RUBRICS/CRITERIA FOR ASSESSMENT

Sr. No.	Rubric (Assessment Criteria)	Support Details	Marks
1	Concentration to listen to a series of spoken directions		02
2	Ability to focus (comprehension)	<ul style="list-style-type: none">- Not able to concentrate- Difficult but occasional concentration- Was mostly attentive- Concentrate fully	02
3	General Understanding	<ul style="list-style-type: none">- Did not understand enough information or vocabulary- Did not understand a lot but could complete some tasks- Showed good understanding with most of the tasks completed- Good understanding and completing tasks	02
4	Listening for details / Retention		02
5	Accuracy of answers / Complete understanding & Recalling		02
TOTAL OUT OF			10



SPEAKING SKILLS (10 Marks)

RUBRICS/CRITERIA FOR ASSESSMENT

Sr. No.	Rubric (Assessment Criteria)	Marks
1	Comprehension / Understanding of the topic	02
2	Preparation / Participation	02
3	Body Language / Tone / Vocabulary / Grammar	02
4	Context / Novelty of ideas / Fluency	02
5	Communication / Inference / Summarizing	02
TOTAL OUT OF		10



LISTENING SKILL 10 Marks (Any two from A1, A2, A3)

■ **Activity No.1: Listen to a Sentence**

The teacher will read out a sentence loudly.

Students will listen carefully and write the sentence correctly.

Words and spellings are focused in this Activity.

Based on accuracy and recognition of words.

Sample sentences:

1. We enjoyed meat during our meet last night.
2. The rich man reached the airport on time.
3. My son, Sunny studied the rays of sun.
4. The Principal of our college is the man of principles.
5. Two witches were watching two watches.
6. How much wood would a woodchuck chuck?
7. Then I'm sure she sells seashore shells.
8. We will surely meet whether the weather remains good.
9. Anuja was so weak that she was absent for a week.
10. Let her solve her problem later.
11. I don't know why I scream on seeing ice-cream.
12. He was wandering to find some wonderful things.
13. After leaving USA Smith lived in India for ten years.
14. That horrible scene was seen by hundred times.
15. Sachin has a right to write his own story.

■ Activity No.2: Listen to a Short Poem

The teacher will read out a short poem loudly.

Students will listen carefully and write the short summary or theme.

Students will also write the Figures of Speech and Rhyming words.

Poetic Appreciation is focused in this Activity.

Sample Poem 1:

Down in a green and shady bed
A modest violet grew;
Its stalk was bent, it hung its head,
As if to hide from view.

And yet it was a lovely flower,
No colours bright and fair;
It might have graced a rosy bower,
Instead of hiding there.

Gist/Theme: This poem reveals the modesty and obedience of the violet.

FOS: Alliteration

Rhyming words: bed-head, grew-view, flower-bower, fair-there

Sample Poem 2:

A little black ant found a large grain of wheat
Too heavy to lift or to roll;
So he begg'd of a neighbour he happen'd to meet,
To help it down into his hole.

"I've got my own work to look after," said he;
"You must shift for yourself, if you please!"
So he crawl'd off as selfish and cross as could be,
And lay down to sleep at his ease.

Gist/Theme: This poem reveals the goodness, kindness and hard-work of an ant.

FOS: Exclamation

Rhyming words: wheat-meat, roll-hole, he-be, please-ease

Sample Poem 3:

It is a lesson you should heed,
Try, try again;
If at first you don't succeed,
Try, try again;
Then your courage should appear,
For, if you will persevere,
You will conquer, never fear;
Try, try again.

Gist/Theme: This poem teaches a life-lesson: 'Persistence and patience in spite of failure'
FOS: Repetition
Rhyming words: heed-succeed, appear-fear

Sample Poem 4:

My fairest child, I have no song to give you;
No lark could pipe to skies so dull and gray;
Yet, ere we part, one lesson I can leave you
For every day.

Be good, kind, noble and sweet maid,
And let who will be clever;
Do noble things, not dream them all day long:
And so make life, death, and that vast forever
One grand, sweet song.

Gist/Theme: This poem instructs us on putting our good intentions into action.
FOS: Climax
Rhyming words: gray-day, clever-forever, long-song

■ Activity No.3: Listen to a Short Story

The teacher will read out a short story loudly.

Students will listen carefully and write the theme and moral of the story.

Students will also write their own opinion regarding the short story.

Student's comprehension and analytical skills are focused here.

Sample Story 1:

THE GOLDEN EGG: Once upon a time, a farmer had a goose that laid one golden egg every day. The egg provided enough money for the farmer and his wife to support their daily needs. The farmer and his wife continued to be happy for a long time. But, one day, the farmer thought to himself, "Why should we take just one egg a day? Why can't we take them all at once and make a lot of money?" The farmer told his wife his idea, and she foolishly agreed.

Then, the next day, as the goose laid its golden egg, the farmer was quick with a sharp knife. He killed the goose and cut its stomach open, in the hopes of finding all its golden eggs. But, as he opened the stomach, the only thing he found was guts and blood. The farmer quickly realized his foolish mistake and proceeded to cry over his lost resource. As the days went on, the farmer and his wife became poorer and poorer. How jinxed and how foolish they were.

Theme: Greed and regret
Moral: Always think before you act.
Own opinion: *Accept any reasonably correct answer*

Sample Story 2:

THE ANTS AND THE GRASSHOOPER: One bright autumn day, a family of ants was busy working in the warm sunshine. They were drying out the grain they had stored up during the summer when a starving grasshopper came up. With his fiddle under his arm, the grasshopper humbly begged for a bite to eat. "What!" cried the ants, "Haven't you stored any food away for the winter? What in the world were you doing all summer?" "I didn't have time to store any food before winter," the grasshopper whined. "I was too busy making music that the summer flew by." The ants simply shrugged their shoulders and said, "Making music, were you? Very well, now dance!"

The ants then turned their backs on the grasshopper and returned to work.

Theme: Value of time
Moral: There's a time for work and a time for play.
Own opinion: *Accept any reasonably correct answer*

Sample Story 3:

THE BEAR AND THE TWO FRIENDS: One day, two friends were walking through the forest. They knew the forest was a dangerous place and that anything could happen. So, they promised to remain close to each other in case of any danger. All of a sudden, a big bear was approaching them. One of the friends quickly climbed a nearby tree, leaving the other friend behind. The other friend did not know how to climb, and instead, followed common sense. He laid down on the ground and remained there, breathless, pretending to be dead.

The bear approached the friend lying on the ground. The animal started to smell his ear before slowly wandering off again because bears never touch those who are dead. Soon, the friend who hid in the tree came down. He asked his friend, "My dear friend, what secret did the bear whisper to you?" The friend replied, "The bear simply advised me never to believe a false friend."

- Theme:** A false friend
Moral: A friend in need is a friend indeed.
Own opinion: *Accept any reasonably correct answer*

Sample Story 4:

THE PROUD ROSE: Once upon a time, in a desert far away, there was a rose who was so proud of her beautiful looks. Her only complaint was growing next to an ugly cactus. Every day, the beautiful rose would insult and mock the cactus on his looks, all while the cactus remained quiet. All the other plants nearby tried to make the rose see sense, but she was too swayed by her own looks.

One scorching summer, the desert became dry, and there was no water left for the plants. The rose quickly began to wilt. Her beautiful petals dried up, losing their lush color. Looking to the cactus, she saw a sparrow dip his beak into the cactus to drink some water. Though ashamed, the rose asked the cactus if she could have some water. The kind cactus readily agreed, helping them both through the tough summer, as friends.

- Theme:** Judgment on appearance
Moral: Never judge anyone by the way they look.
Own opinion: *Accept any reasonably correct answer*

SPEAKING SKILL 10 Marks

■ **Activity No.4: Testing Speaking**

Teacher will enable the student to speak by giving any task or activity.

Student's comprehension, confidence and preparation will be tested.

Fluency, Grammar, Vocabulary, Body Language and Communicative approach will also be tested.

Following are some sample Activities. Examiner may conduct Any One of them to test student's Speaking Skill.

Sample Activity 1:

Give a Speech on any one of the following topics:

Internet, Online education, Social media, KOVID-19, Chemical fertilizers, Importance of education, Science, Today's politics, Plastic and Environment, Wildlife protection etc.,

Sample Activity 2:

Introduce yourself:

Family background, education, hobbies, memorable event, future plans and goals etc.

Sample Activity 3:

Oral Review:

Review the book, magazine or film which you recently read or watched, using proper points.

Sample Activity 4:

Narrate:

Narrate a memorable or unforgettable moment in your life. OR Narrate a story you recently read.

Sample Activity 5:

Oral Report:

Report a program you recently witnessed.
Tell about your five day staying in the jungles of Nagarhole.
Tell about your recent family trip to

Sample Activity 6:

Imagine and tell:

If I were the Prime Minister of India....
If I will be an Astrologer....
If I will be a bus-conductor....
If I will be a cop/police....

Sample Activity 7:

Role playing, using proper dialogues:

Perform a role of doctor, bus-conductor, bank-manager, passenger, customer, teacher, politician, postman, beggar, astrologer etc.

Sample Activity 8:

Group discussion:

Arrange a group-discussion by forming groups of 2-3 students. Give them any topic.
Observe individually.

Teachers may frame any other Activities using their own Creativity. The main purpose is to enable students to speak.

IMPORTANT LINKS (Click on the links below)

SPOKEN ENGLISH	ENGLISH GRAMMAR
Ice Breakers & Brainstorming Activities of Std.12	Pictorial Presentation of Lessons and Poems of Std.11
Format of Activity Sheet-Std.12 & Std.11	Practice Activity Sheets-Std.12
Marking Scheme of Annual Activity Sheet- Std.12 & Std.11	Poetic Appreciations of all Poems-Std.12
PRACTICE QUESTION BANK-Std.12	ORAL TEST FORMAT-Std.12 & Std.11

REPORT WRITING	FILM REVIEW
MIND MAPPING	BOOK REVIEW
EMAIL WRITING	SUMMARY WRITING
BLOG WRITING	STATEMENT OF PURPOSE (SOP)
EXPANSION OF IDEA	GROUP DISCUSSION
TAKING INTERVIEW	DRAFTING VIRTUAL MESSAGES
CV/RESUME/BIO DATA	ART OF COMPERING
SPEECH WRITING	APPEAL WRITING

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